

LSU Health New Orleans School of Nursing

Leaders Defining the Art & Science of Nursing

Spring 2015



Message From the Dean

Demetrius J. Porche, DNS, PhD, APRN, FACHE, FAANP, FAAN

We are pleased to announce the partnership among LSUHSC School of Nursing, School of Nursing Alumni Association, and Sigma Theta Tau International Epsilon Nu chapter to utilize the *Tiger Nursing Times* as an official newsletter for each representative organization. This will permit each organization to contribute information and establish a network of LSUHSC School of Nursing students, faculty, staff, alumni, and honor society members. This partnership will keep each member of the respective organization informed on important LSUHSC School of Nursing activities and expand each organization and individual member's professional network of nursing colleagues. I encourage everyone to send in information to be included in future issues of the *Tiger Nursing Times* newsletter.

The Alumni Association hosted the successful first annual Pulmonary Hypertension Walk. It was a great day and a fun filled event. We have about 24 undergraduate nursing students who will be representing our nursing school at the annual National Student Nurses' Association (NSNA) convention in Phoenix, Arizona this April 2015. On March 24-27, 2015, the Health Sciences Center will host an on-site accreditation visit of the Southern Association of Colleges and Schools. Please review the details of our Quality Enhancement Plan (QEP = IPE) in this newsletter. Our students will be hosting their annual crawfish boil on April 18, 2015 and tickets are on sale now. Epsilon Nu has planned a very stimulating and scholarly research day for our faculty, students, and nursing community on March 27, 2015. More information can be secured at <http://nursing.lsuhschool.edu/SigmaThetaTau/SigmaThetaTau.html>. Our nursing school assumed the lead in submitting a Geriatric Workforce Education Grant titled "Enhancing geriatric primary care through interprofessional teams and collaborative practice."

Our faculty, staff, students, and alumni remain active and committed to excellence at LSUHSC School of Nursing. Please keep in touch with us by following us on Facebook and Twitter.

Tiger Nursing Times

The Official Newsletter of LSUHSC School of Nursing, Alumni Association, & Epsilon Nu

Teamwork Training for Interprofessional Students

by Laura S. Bonanno, DNP, CRNA

Teamwork Training for Interprofessional Students (TTIPS): Improving the Quality of Care for Veterans and Diverse Patients with Multiple Chronic Conditions is an Advanced Nursing Education project funded by the Health Resources and Services Administration (Grant #D09HP26947). This project is focused on promoting interprofessional teamwork and bridging the gap in care for patients with multiple chronic conditions, specifically those with multiple behavioral health disorders (BHDs).



Students from the Nurse Anesthesia Program, School of Medicine, and the School of Allied Health participate in numerous interprofessional education (IPE) activities including: Grand Rounds, Skills Labs, Journal Club, and High-fidelity Simulation-Based Training (HFSBT). HFSBT provides a realistic, safe learning environment in which students can learn from errors without serious repercussions (Beaubien & Baker, 2004). Consequently, IPE using HFSBT has been widely adopted by healthcare professional educators, demonstrating such benefits for participating students as improved perceived collaboration (Whelan, Spencer, & Rooney, 2008), enhanced team-based attitudes (Stewart, Kennedy, & Cuene-Grandidier, 2010), and increased team-based



performance (Jankoukas et al, 2011). LSUHSC has been a leader in the field of HFSBT.

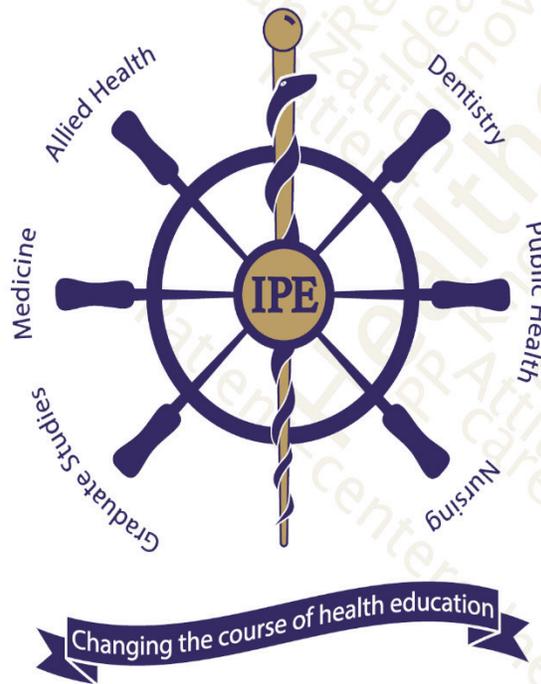
The HFSBT aspect of the TTIPS project has been successfully implemented in conjunction with the School of Medicine. Medical students, undergraduate nursing students, and nurse anesthesia students came together to learn about teamwork with faculty from the Department of Surgery and the School of Nursing present. Teamwork behaviors were applied and reinforced using Interprofessional Education Collaborative competencies with a focus on patients with BHDs, especially veterans and patients of diverse populations. As this is the first year of the project, the HFSBT scenarios will be evaluated and updated. In year two of the project, students from the School of Allied Health will participate in the HFSBT.

References

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InterProfessional Education



*Interprofessional Education (IPE)
is our
Quality Enhancement Plan (QEP)*

QEP = IPE

IPE is "when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes." (WHO 2010).

by Deborah Garbee, PhD, APRN, ACNS-BC

The Southern Association of Colleges and Schools - Commission on Colleges (SACS-COC) is a regional body for accreditation of degree-granting, higher education institutions in the 11 southern states. LSUHSC New Orleans will have an onsite SACS-COC Accreditation Reaffirmation visit on March 24-26th. As part of the Accreditation Reaffirmation process, LSUHSC New Orleans is required to develop a Quality Enhancement Plan or QEP. A QEP is a campus-wide course of action related to enhancing education and student learning. QEP is a longitudinal plan that is tied to the institution's mission.

As a logical progression of our previous QEP on simulation-based learning, interprofessional education is the focus of the QEP. Interprofessional education (IPE) was chosen because of the national focus on interprofessional collaborative practice. Faculty and student involvement in IPE and interprofessional collaborative practice already exists. Current IPE opportunities at LSUHSC New Orleans include an IPE elective (INTER 281) and simulation-based training and case-based learning opportunities.

There are three major goals for the QEP: 1) an empowered central office for IPE, 2) facilitated faculty participation in IPE, and 3) increased meaningful IPE opportunities that are learner centered and involve patient care teams. Each individual goal has initiatives to facilitate meeting that goal. For example, the first goal relates to infrastructure and has four initiatives: a centralized office, The Center for Interprofessional Education and Collaborative Practice (CIECP) with a Director and Coordinator; streamlined IPE registration; coordination between curriculum committees for new IPE development; and formal support for the Interprofessional Student Alliance (IPSA). The faculty development goal has three initiatives: faculty liaisons from each school to facilitate coordination and new development of IPE; a toolkit of faculty development materials; and incentivization of faculty involvement. The third goal on IPE experiences has five initiatives: development of existing IPE activities; development of new foundational IPE courses; development of a set of case-based IPE electives; formal relationships with clinical sites for further incorporation of IPE; and learner-centered portfolios for IPE.

Each student and faculty member can help by familiarizing themselves with the QEP. It may help to remember the saying **QEP=IPE**. In addition, consider potential opportunities for interprofessional learner experiences. Lastly, volunteer to help LSUHSC New Orleans accomplish this very important QEP.

School of Nursing Applications Available Online

by Tracie Gravolet

LSUHSC School of Nursing is in the process of transitioning all nursing programs to a paperless application process. Applicants will be able to submit their application and all other information online. The undergraduate program started using this paperless system on February 1st. The graduate programs will transition on June 1st.

The School of Nursing will be using Nursing's Centralized Application Service (NursingCAS). Nursing CAS is a service of the American Association of Colleges of Nursing. NursingCAS allows applicants to use a single online application and one set of materials to apply to multiple nursing programs at participating schools.

Benefits for our applicants include:

- A convenient and efficient process to apply to our nursing programs using a single web-based application.
- A comprehensive online checklist and instructions to help applicants easily navigate through the application.
- Enables the applicant to check the status online or on a smartphone 24/7 to track the receipt of the application, transcripts, and references.
- Dedicated and knowledgeable NursingCAS support staff available throughout the application process.

Benefits for our school include:

- Offers a platform to promote our nursing programs locally and nationally at no cost.
- Increases exposure to a larger applicant pool, which will help the school meet diversity goals by providing access to future students from minority, rural, and disadvantaged populations.
- Provides verified and standardized applicant information for easier review, which cuts down significantly on administrative functions.

NursingCAS serves as an important mechanism for addressing the national shortage of nurses and faculty by helping to fill all vacant seats in schools of nursing. Each year, more than 12,000 vacant seats are available in schools offering baccalaureate and graduate nursing programs alone. Institutions participating in NursingCAS will gain direct access to a larger pool of qualified nursing school applicants and be able to announce when program space is available at any point during their regular application cycles to fill vacant seats.

To learn more about the centralized application service, visit <http://www.nursingcas.org>

Administrative Team Changes

The School of Nursing has announced the following interim transitional administrative changes. These changes will begin April 1, 2015 and will be in place through the next academic year (2015-2016). Over the next couple of weeks, the administrative team members below will be orienting and transitioning to their respective new roles. The administrative changes have been approved by the Chancellor and Vice Chancellor of Academic Affairs at LSU Health New Orleans Health Sciences Center. The administrative changes are as follows:

- Dr. Denise Danna – Adjunct Faculty, Director of Academic-Practice Partnership (University Medical Center)
- Dr. Deborah Garbee – Acting Associate Dean for Professional Practice, Community Service and Advanced Nursing Practice
- Dr. Jennifer Manning – Acting Associate Dean for Undergraduate Nursing Programs
- Dr. Stephanie Pierce – Program Director for Baccalaureate Articulation and CARE Programs
- Dr. Todd Tartavouille – Acting Program Director for Traditional BSN Program and Adult Gerontology Clinical Nurse Specialist

Congratulations to these colleagues as they assume their new administrative responsibilities. Our administrative team looks forward to the continued support of our faculty, staff, and students.

CVS Health Announces New Clinical Affiliation with LSU Healthcare Network

On January 28th, CVS Health announced that it has entered into new clinical affiliations with leading regional health systems to enhance access to high quality, affordable health care services for patients. The collaborating health systems include the LSU Healthcare Network in New Orleans, Louisiana.

Through these clinical affiliations, the patients served by LSU Healthcare Network will have access to clinical support, medication counseling, chronic disease monitoring, and wellness programs at CVS pharmacy stores and MinuteClinics, the retail medical clinic division of CVS Health. In addition, CVS Health will provide critical prescription and visit information to the LSU Healthcare Network through the integration of secured electronic medical record (EMR) systems.

CVS pharmacy currently has more than 7,800 retail pharmacy locations across the U.S. where pharmacists provide counseling to patients to help them be adherent to their chronic disease medications. Of the total retail pharmacy locations, there are more than 900 MinuteClinic walk-in medical clinics available. MinuteClinic locations are open seven days a week, offering evening hours with no appointment necessary and most health insurance is accepted. The clinics are staffed by nurse practitioners and physician assistants who provide treatment for common family illnesses and administer wellness and prevention services, including health-condition monitoring for patients with chronic diseases.

“We look forward to working with these leading regional health systems to develop collaborative programs that improve patient outcomes, lower costs and help people on their path to better health,” said Troyen A. Brennan, MD, Chief Medical Officer, CVS Health. “Through these clinical affiliations, we will

also be integrating our electronic medical records and information systems to enable us to support patients with medication counseling and chronic disease monitoring.”

The health care providers at LSU Healthcare Network will receive data on interventions conducted by CVS pharmacists to improve medication adherence for their patients. The affiliation also encourages collaboration between the health care providers and MinuteClinic providers to improve coordination of care for patients seen at MinuteClinic locations. Physicians affiliated with LSU Healthcare Network will collaborate with MinuteClinic nurse practitioners to work closely on joint clinical programs and care coordination activities. If more comprehensive care is needed, patients can follow up with their primary care provider and have access to the services at the medical center as appropriate. For those patients who do not have regular access to health care, MinuteClinic provides information to help patients in finding a primary care physician and a greater opportunity for continuity of health care services.

MinuteClinic, CVS pharmacy, and LSU Healthcare Network will begin to work toward integrating EMR systems to streamline communication. This integration will include the electronic sharing of messages and alerts from CVS pharmacy to LSU Healthcare Network providers regarding potential medication non-adherence issues. In addition, with the patient’s consent, MinuteClinic will electronically share medical histories and visit summaries with the patient’s primary care physician when they are part of a health system affiliate. MinuteClinic will continue its standard practice of sending patient visit summaries to primary care providers who are not affiliated with one of these participating health systems via fax or mail with patient consent.

Did You Know . . .

The School of Nursing’s undergraduate and graduate programs received continued full approval from the Louisiana State Board of Nursing in February 2015.

Click below to follow us on Facebook and Twitter!



Progressing Scholarship in

Practice,
Education,
Research, and
Service



2015
Sigma Theta Tau International
Epsilon Nu
Dr. Linda Corson Jones
Scholarship Day

March 27, 2015 8:00-5:00pm
Chateau Country Club, 3600 Chateau Blvd. Kenner LA 70065

Epsilon Nu, the Sigma Theta Tau International Honor Society chapter affiliated with the Louisiana State University Health Sciences Center School of Nursing, will be holding its annual Dr. Linda Corson Jones Scholarship Day on March 27, 2015 at Chateau Country Club in Kenner. This year's theme is *Progressing Scholarship in Practice, Education, Research, & Service* which speaks to the inclusivity of the conference.

In addition to three plenary speakers, the conference will include three concomitant podium abstract presentations, interactive workshops, and moderated poster sessions. Additional posters will also be displayed throughout the day. This meeting is appropriate for RNs of various roles whether it be nurses based in hospitals, clinics, public health or other settings, university and college faculty, or nurse executives.

The conference will be held from 8:00 am – 5:00 pm with a cocktail reception immediately following the program. This activity is co-provided by LSUHSC School of Nursing and Sigma Theta Tau Epsilon Nu. LSUHSC School of Nursing's Faculty Development, Continuing Nursing Education, and Entrepreneurial Enterprise is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. We look forward to seeing you there.

For more information, please contact Dr. Lorrie Powel, conference chairperson, at lpowe5@lsuhsc.edu. To register for the conference, visit Epsilon Nu's website at: <http://nursing.lsuhs.edu/SigmaThetaTau/SigmaThetaTau.html>.

Plenary Speakers



Dr. Marie Bakitas, DNSc, APRN, NP-C, AOCN, ACHPN, FAAN is the Marie L. O'Koren Endowed Chair at the University of Alabama -Birmingham School of Nursing. Dr. Bakitas' work has focused on conducting

innovative pain and symptom management and palliative care interventions to improve the quality of life and care for people with serious, life-limiting illness and their families through improved management of distressing physical symptoms. Dr. Bakitas will share her experience integrating the 4 foci of the conference theme – practice, education, research and service.



Dr. Dawn Mueller-Burke, PhD, CRNP, NNP-BC is an Assistant Professor at the University of Maryland School of Nursing. Her work has focused on understanding neonatal brain injury and stem cell

applications from the bench to the bedside. She has been instrumental in the development of the pediatric and neonatal nurse practitioner programs at the University of Maryland School of Nursing and has led the development and implementation of their Doctor of Nursing Practice (DNP) program. Dr. Mueller-Burke will help us disentangle common misperceptions about the different but collaborative roles of the PhD and DNP in nursing.



Dr. Karen Rice, APRN, ACNS-BC, ANP is Director of the Center for Nursing Research at Ochsner Medical Center -New Orleans and an instructor at LSUHSC School of Nursing. Her research focuses on the

development of interventions aimed at improving delirium outcomes in patients who have had strokes. As the awardee of the 2014 Sister Genevieve Guyot Research Scholarship, Dr. Rice will share her research and findings supported by this scholarship.

Congratulations to Our Graduates

December 2014

Bachelor of Science in Nursing

Heather Brooke Adams
Alysia Ann Ali
Marissa Elizabeth Alvero
Dzifa Ann Avotri
Allison Lee Ayers
Tessa Demola Ayme
Hannah Kathryn Bancroft
Brittany Nicole Barousse
Melissa Marie Baughman
Kanwaldeep Kaur Bennett
Brienne Bergeron
Britney Alicia Buggage
Megan Welch Bunch
Casey Lynn Calante
Raven Camp
Christina Marie Carollo
Anne Marie Cerniglia
Lauren Anne Clark
Shamica Monique Clark-Solivan
Katie Amelie Clement
Sarah Jean Clement
Jonathan Lee Cox
Marissa Claire Darr
Alexis Christine DeLaneuville
Brittney Marie Donovan
Katherine Amanda Doucet
Kelsey Marie Driscoll
Madeline Baay Dubas
Wanda Pierce Ducre
Brittney Marie Duplechain
John Byrd Easterly
Leland Michelle Emery
Sharee Victoria Encalade
Michelle Harris Fabre
Bridget Lynn Faucheux
Courtney Danielle Finnegan

Brandi Lynn Gill
Mattie Jones Girod
Jessica Lynn Granier
Lori Ann Guidry
Jennifer Leah Harding
Jena Elizabeth Hartley
Brittany Marie Hebert
Noelle Christina Henderson
Samantha Jean Howard
Sarah Elizabeth Hunsucker
Qin Jiang
JoAnn Alexander Johnson
Natasha Antionette Knight
Jennifer Lynn Laine
Casey René Lambert
Demi Gabrielle Landry
Mary Hannah Latham
Chandler Victoria Lee
Jessica Kim Lee
Christina Russell Loyd
Kristy Lynn Macklin
Lacey Nicole Manning
Kaylyn Kay Mansfield
Chloe Elizabeth Martin
Mary Catherine Mayronne
Jason Michael McAlister
Cristin Elise McCurley
Amanda Sutton Meche
Jill Darnell Miller
Lindsay Reneé Monroe
Whitney Lynn Monroe
Kaitlyn Elizabeth Moser
Evah Wangari Mulamula
Elena Marie Naylor
Donyille Ashley Newberry
Anthony Minh Nguyen

Peter Dang Khoa Nguyen
Caitlin Elizabeth Ordoyne
Richard Gallmann Orser
Jacquelyn Marie Pecquet
Serena Francine Pentney
Fallon Donique Perriera
Giselle Marie Peterson
Brandi Alasha Ramagos
John Ross Ramirez
Dionne Janiece Raymond
Shantell Christian Richardson
Anne Shannon Rivas
Lauren Earles Rogers
Jason Vaughn Roland
Nicholas Quenton Ross
Katelyn Jude Ryan
Lauren Elise Schell
Kathleen Virginia Scott
Yezenia Ivette Serrano
Sophie Barrett Shepherd
Cantrice Shanell Smith
Corienna Maria Staples
Nicole DeJean Taylor
Holly Lucille Tomasello
Monique Vargas
Trinh Jamie Vu
Marta Sandoval Wallace
Megan Elise Washington
Kayeli Bankston Watts
Lauren Elizabeth Whipple
Stephanie Elizabeth Wolff
Celeste Kay Woodard
Melissa JoJean Woolridge
Gemma Maria-Lourdes Yumul
Hannah Elise Zeringue

Master of Nursing

Cynthia Ravencraft Armstrong
Nicole Courouveau Bordelon
Wandria Coleman Dallas
Erin Dianne Diamond

Sequilla Crawford Gant
Megan Diane McNemar
Nicquoise Sanders Parker
Amber Randazzo Peskin

Patricia Carimi Poolson
Toby Wilkinson Tournillon
Sandra Ann Wilder

Doctor of Nursing Practice

Henry Ying Au
Raymond James Devlin, III
Paula Ann Kensler

Colleen Brahney Lemoine
Clair Petit Millet

Derrick Bernard O'Neal
Nancy Wood Minyard

Doctor of Nursing Science

Jennifer Moody Manning

...and Our Award Winners

Jessica Lynn Granier

Valedictorian

Cum Laude

Dean's Award

Jo Ellen Smith Memorial Award

Stephanie Elizabeth Wolff

Salutatorian

Henry Ying Au

F. A. Davis Award for Writing Excellence

Gretchen M. Deeves

Nursing Caring Award, Faculty

Alexis Christine DeLaneuville

Cum Laude

Sigma Theta Tau Honor Society Award, BSN

Raymond James Devlin, III

Outstanding Doctor of Nursing Practice Award

Madeline Baay Dubas

Dolores H. Scheerle Memorial Entrepreneurial Award, BSN

Sharee Victoria Encalade

Early Childhood and Family Learning Foundation's

Outstanding RN Community Award

Paula Ann Kensler

Dolores H. Scheerle Memorial Entrepreneurial Award,
Graduate

Colleen Brahney Lemoine

Faculty Recognition Award, Graduate

Jennifer Moody Manning

Outstanding Doctor of Nursing Science Award

Lacey Nicole Manning

Alumni Association Recognition of Class Spirit Award, BSN

Clair Petit Millet

Joyce Travelbee Award

Nursing Caring Award, Graduate

Whitney Lynn Monroe

Nursing Caring Award, BSN

Kaitlyn Elizabeth Moser

Faculty Recognition Award, BSN

Student Government Association Award

Derrick Bernard O'Neal

Alumni Association Recognition of Class Spirit Award,
Graduate

Jacquelyn Marie Pecquet

Cum Laude

Amber Randazzo Peskin

Sigma Theta Tau Honor Society Award, MN

Holly Lucille Tomasello

Student Nurses' Association Award

Congratulations

The following students were elected as the new Louisiana State University Health Sciences Center Student Nurses' Association Executive Board:

Priscilla Halloran - President

Brittani Dyess - Vice President

Kristina Trahan - Treasurer

Hannah Ngo - Secretary

Katelyn Freyou - Community Service Coordinator

Shelby Guinot - Community Service Coordinator

Bonnie Schiffman - Historian

Mitrell Osirio - Historian

Ryne Smith - Breakthrough to Nursing

Devan Peterson - Breakthrough to Nursing

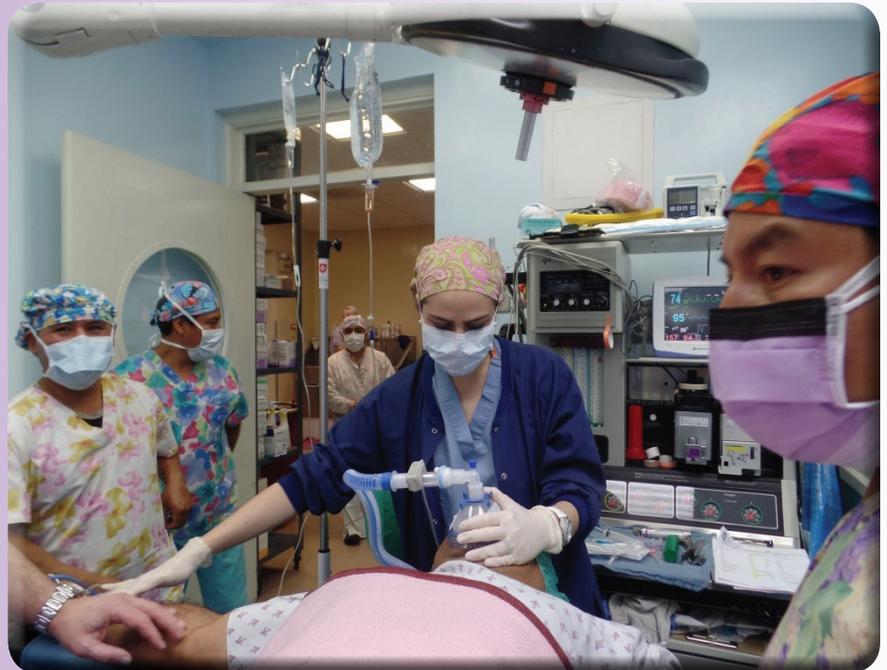
Christina Grishman - Newsletter Editor/Guest Speaker Coordinator

Nurse Anesthesia Faculty & Students Participate in Mission Trip to Antigua, Guatemala

LSUHSC nurse anesthesia faculty members Laura Bonanno, CRNA, DNP and Jennifer Badeaux, CRNA, DNP and graduating senior nurse anesthesia students Florencia Espinal, SRNA and Jennifer Stapleton, SRNA were privileged to participate in a surgical mission trip to Antigua, Guatemala from January 17th – 24th, 2015. The trip was sponsored by the Knoxville Medical Mission.

The faculty members and students provided anesthesia services for 68 surgical procedures including general surgery, gynecological surgery, and urological surgery over a five day period. The surgical mission was conducted at the Hermano Pedro Hospital which is operated by the Franciscan Order of the Roman Catholic Church. The hospital has four operating rooms and surgical services are performed exclusively by surgical mission teams from around the world.

The LSUHSC School of Nursing – Nurse Anesthesia Program has participated in this annual mission trip for ten years. The experience is incredibly rewarding because of the deep appreciation shown by the patients and their families.



*Top photo: Student Florencia Espinal
Bottom photo: Student Jennifer Stapleton*

***To make a submission to this newsletter or
update your contact information, email:***

Sherri Chalona
sspera@lsuhsc.edu

School of Nursing Announces Academic Undergraduate Honors Program

by Jennifer B. Martin, DNP, CRNA

The School of Nursing is pleased to announce the beginning of an Academic Undergraduate Honors Program entitled "Mentoring Undergraduate Students for Excellence in Scholarship" (MUSES). The implementation of this program was incorporated as a key strategy in the School of Nursing's Strategic Map 2014-2016. The MUSES Program's mission is to promote the undergraduate student's intellectual, professional, and personal development by providing scholarly guidance in an area of nursing specific to their scholarly interest, challenging the student to grow to their fullest potential.

This program will nurture the natural components of nursing education such as knowledge building and scholarship, while introducing concepts during undergraduate education that can be more fully developed into graduate studies. In addition, the MUSES graduate will be encouraged to pursue graduate education and to fulfill the role of a nurse leader within their place of employment.

The MUSES Program will accept qualified undergraduate nursing students twice a year, April and November, during the Sophomore II semester. Eligibility requirements for the MUSES Program include: achievement of a cumulative GPA of 3.5 in all School of Nursing course work with no grade less than a "B"

in any course, submission of a completed application, and a 250 word goal statement related to a research or evidence-based practice project to be developed and completed during the program. The applicant must also submit two letters of recommendation from School of Nursing faculty.

Upon acceptance into the MUSES Program, the student will be matched to a MUSES Faculty Mentor (MFM) who shares concentration and expertise in the student's scholarly area of interest. Junior I and Junior II MUSES students will have the option of enrolling in MUSES I (NURS 4348: BSN Honors Seminar I) during their Junior I or Junior II semester. All senior MUSES students must take MUSES II (NURS 4348: BSN Honors Seminar II) during their Senior I semester. Summer sessions can be used to develop MUSES projects.

The MUSES Program will allow students to complement their undergraduate nursing studies with a traditional honors experience, which they will carry with them through their time at LSU Health New Orleans and beyond. It is the hope of the faculty that this program will identify those students who display both strong academic and clinical abilities in conjunction with leadership, caring, and professionalism to shape the future leaders of the nursing community.

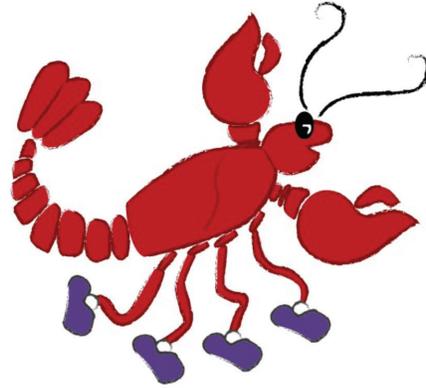
DNS Students Attend SNRS Conference

In February, DNS students Angela Scanio, Eurydice Lang, and RoseAnna LaPorte attended the 29th Annual Southern Nursing Research Society (SNRS) Conference in Tampa, Florida. The students attended different research sessions and poster presentations throughout the conference. They were also able to network amongst the nursing research community.

Angela Scanio, MSN, RN states, "At the SNRS conference, I truly felt support from other peers who are currently in school for their doctorates and who have doctorates." All three students agree that they were truly encouraged and inspired by the conference and they hope to present their research at future SNRS conferences.



MUDBUG MARCH



to stomp out Pulmonary Hypertension



On Saturday March 7th, the LSU Nursing Alumni Association, in conjunction with the Pulmonary Hypertension Association, sponsored the *1st Annual Mudbug March to Stomp Out Pulmonary Hypertension*. The day began with the Disco Amigos warming up the participants to disco hits from the 70's. The participants then completed either a one mile walk or a 5K race. A silent auction was also held. The day was very successful as participants were able to raise awareness for pulmonary hypertension and raise money to expand medical research in hopes of finding a cure.



CPRIDE Faculty Mentorship Program

by Jennifer B. Martin, DNP, CRNA

The Faculty Life Committee of the School of Nursing is pleased to announce a successful launch of the CPRIDE Faculty Mentorship Program. The program incorporates the core values as identified by the Strategic Map which include: **Caring, Professionalism, Respect, Integrity, Diversity, and Excellence (CPRIDE)**. The CPRIDE Faculty Mentorship Program strives to provide ongoing professional and personal development for nursing faculty in the areas of teaching, practice, research/scholarship, service, and organizational quality throughout the career continuum.

The School of Nursing is committed to: developing faculty at all professorial ranks using a structured mentorship program in alliance with the five pillars of the SON Strategic Map 2014-2016 (Teaching, Practice, Research/Scholarship, Service and Organizational Quality), promoting nursing faculty's achievement of the full potential of personal and professional goals, providing needed resources to maintain the CPRIDE Faculty Mentorship Program, and implementing, monitoring, and conducting regular evaluations of the CPRIDE Faculty Mentorship Program.

The first cohort of the CPRIDE program began in January 2015. Applications were submitted on a voluntary basis by mentors and mentees in December 2014. This first cohort consists of 17 CPRIDE mentoring relationships which will be evaluated by both parties at six and twelve months. The CPRIDE Faculty Mentorship Program establishes a thriving work environment where collaborative peer and co-mentoring exists across the career continuum.

The School of Nursing has an ongoing commitment to the mentoring process which assists junior faculty to reach their full potential and capitalizes on the talents of senior faculty. The practice of mentoring requires modeling from administrators and the entire nursing faculty. The Faculty Life Committee wishes to extend sincere gratitude to Dr. Demetrius Porche and the entire administrative team for their support. The CPRIDE Faculty Mentorship Program was developed by faculty, for faculty, and will be a beneficial and rewarding experience for everyone involved at LSU Health New Orleans School of Nursing.

School of Nursing Participates in Career Fairs

The LSUHSC School of Nursing recently participated in two Career Fairs in New Orleans area schools, one at the International High School of New Orleans and one at Warren Easton High School. These Career Fairs were a collaborative effort with the Young Leadership Council of New Orleans.

Nursing students Ryne Smith, Megan Murray, and Holly Tomasello accompanied faculty member Marirose Bernard to the Career Fairs and did a fantastic job of representing the School of Nursing and nursing as a profession. The nursing students were informative and stimulated many interesting questions concerning a career as a professional RN. We hope to see some of the high school students who attended in the years to come.

The School of Nursing is looking forward to a continued relationship with the Young Leadership Council in 2015.



Faculty Scholarship, Service & Accomplishments

Accomplishments

- Marie Adorno** was approved to serve on a National Council of State Boards of Nursing (NCSBN) NCLEX Examination Item Development Panel.
- Jean Cefalu** has been approved as LSUHSC School of Nursing's Wound Ostomy Program Director by the Wound Ostomy and Continence Nurses Society (WOCN) Accreditation Committee.
- Alison Davis** has accepted the position of Simulation Faculty Member for the School of Nursing.
- James Foley** was honored as one of the Great 100 Nurses of Louisiana for 2014.
- Judith Gentry** has successfully completed requirements for recertification as a National League for Nursing (NLN) Certified Nurse Educator.
- Demetrius Porche** has been elected President of the Southern Regional Education Board's Council on Collegiate Education for Nursing.
- Demetrius Porche** has been named as a Fellow of the American College of Healthcare Executives.
- Lorrie Powel** has been appointed to NRG Oncology's Cancer Care Delivery Committee.
- Randy Rosamond** has passed the examination for board certification in Advanced Holistic Nursing (AHN-BC).
- Julia Tipton** has successfully completed her certification as a Pediatric Nurse.

Publications

- Buccola, N. G.** as part of the Schizophrenia Working Group of the Psychiatric Genetics Consortium. (2015). Psychiatric genome-wide association study analyses implicate neuronal, immune and histone pathways. *Nature Neuroscience*, 18, 199-209. <http://dx.doi.org/10.1038/nn.3922>.
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Did You Know . . .

The School of Nursing and the LSU Healthcare Network's Employee Health Clinic on the 7th floor of the Lions Building is open to all LSUHSC faculty and staff Mondays and Wednesdays from 8am to 12pm and Thursdays from 12pm to 4pm. Nurse practitioners provide primary care services and most insurances are accepted. The appointment number is 412-1488.